

STUDENTS ENTERING GRADE 2

June 2019

Welcome to summer reading! To keep an interest in reading and to get ready for second grade, each student is being asked to complete two book projects. The projects will be used as a formative assessment as opposed to a graded report. In addition to the projects, students will be asked to log all reading completed in the summer. We ask that you encourage your child to read for 15 to 30 minutes each day in the summer. Your child should read books of varying interests and levels. This will help to ensure success for your daughter in second grade.

The list of books below is a suggestion of what subject areas are available in the book store, books of interest at this level, as well as topics that are a part of the second-grade curriculum. Your daughter is welcome to choose other books in addition to these titles.

Recommendations for Fiction

Adler, David A.	<u><i>Cam Jansen Series</i></u>
Parish, Peggy	<u><i>Amelia Bedelia Series</i></u>
Wilder, Laura Ingalls	<u><i>Little House Series</i></u>
White, E.B.	<u><i>Charlotte's Web</i></u>
Burnett, Frances Hodgson	<u><i>The Secret Garden</i></u>
Lobel, Arnold	<u><i>Frog and Toad Series</i></u>
De La Pena	<u><i>Last Stop on Market Street</i></u>

Recommendations for Poetry/Rhyme

Dr. Seuss Books
Shel Silverstein Poems
Dirt on My Shirt, Jeff Foxworthy

Recommendations for Non-Fiction

National Geographic Little Kids First Big Book Series

Who Was? Series

Polacco, Patricia *Clara and Davie*

Sabin, Francene *Amelia Earhart: Adventure in the Sky*

Helligman, Deborah *The Boy Who Loved Math: The Improbable Life of Paul Erdos*

Lastly, in order to heighten the students' global awareness, the book, *Listen to the Wind The Story of Dr. Greg & Three Cups of Tea* by Greg Mortenson and Susan L. Roth will be used to introduce other cultures, and to locate different countries on a world map. This book is optional reading during the summer. It will be read aloud by the teacher and discussed in class in September.

Book Projects

Fiction

It's in the Bag – On the front of a brown paper bag, draw a picture of one of the main characters from a book you read from the list. Inside of the bag put three items that describe your character. Items can be pictures or objects from around your house. In addition, on an index card write one sentence describing the character, one sentence describing the character's problem, and one sentence describing how they solved the problem. Have fun and be creative. You will be sharing your project during the first week of school.

Non – Fiction

Fun Facts Card – Students draw a picture or a diagram that depicts their topic. Fill in the label underneath the picture with the name of the topic. Students write important facts on the other side of the paper.

Please return your book projects and completed reading log by Friday, September 6.

Grammar Skills Review

While there is no required grammar work over the summer, the IXL sign in works for both Math and Language Arts. If your daughter would like to practice IXL Language Arts, she should focus on reviewing the following sections found in the first-grade level*:

Consonants and vowels – Section A

Syllables – Section B

Rhyming – Section C

Consonant Blends and Digraphs – Section F

Short and Long Vowels – Section M

Sight Words – Section S

*Second grade IXL concepts will be studied during the 2019-20 academic year.

