

## SUMMER READING LIST – GRADE 5 – 2019

Each student reads the following two titles and will complete a project for one book and be prepared to write an Opinion Essay about the other.

1. Sewell, Anna                      Black Beauty
2. Sundem, Garth                    Real Kids, Real Stories, Real Change

### Other suggested summer reading:

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|--------------------------|---|
| Berlin, Eric             | The Potato Chip Puzzles                           |
| Bauer, Joan              | Soar  |
| Clements, Andrew         | No Talking  |
| Coerr, Eleanor           | Sadako and the Thousand Paper Cranes              |
| Frost, Helen             | Diamond Willow                                    |
| E.L. Konigsburg          | From the Mixed-up Files of Mrs. Basil Frankweiler |
| Lord, Cynthia            | Rules   |
| Speare, Elizabeth George | Sign of the Beaver                                |

**All of the suggested books are from the Reading Olympics list of books.**

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After reading “**Real Kids, Real Stories, Real Change**”, be prepared to tell the class about one of the “Kids”. You may use visual aids (poster, power point, video, etc.) but it is not required. This will count as a **Speaking and Listening** assessment and will be done the first week of school.

In September, you will learn how to write an **Opinion Essay** during the first weeks of school. This will be our first Writing piece for 5<sup>th</sup> Grade.

“Black Beauty” is widely credited with helping to change the way people cared for animals. Consider these questions to form an opinion for your essay in September.

1. What other animals are affected by cruelty?
2. How can you prevent animal cruelty?

