

## STUDENTS ENTERING GRADE 7

Each student entering 7th grade is required to read a minimum of three books this summer, one from each group listed below. The goals of summer reading are to build background knowledge for the 7<sup>th</sup> grade curriculum and to continue literary enrichment. Practice good notetaking (annotations) as you read, so you will be prepared for discussion and assignments in September. See below for the lists and the assignments:

### **A. Required Book – introduces the 7<sup>th</sup> grade Social Studies Curriculum**

*Chains* Laurie Halse Anderson

### **B. Choose one from the following list:**

*The Hobbit* - JRR Tolkien

*The Chronicles of Narnia* (any in that series), C.S. Lewis

*Anne of Green Gables*, Lucy Maud Montgomery

*Little Women*, Louisa May Alcott

*Jane Eyre*, Charlotte Bronte

*The Call of the Wild*, Jack London

*Watership Down*, Richard Adams

*The Lightning Thief* (or any in that series), Rick Riordan

*Diary of a Young Girl*, Anne Frank

*The Devil's Arithmetic*, Jane Yolen

### **Choose one from the following:**

*Forge*, Laurie Halse Anderson

*Ashes*, Laurie Halse Anderson

*Fever 1793*, Laurie Halse Anderson

*Drums, Girls & Dangerous Pie*, Jordan Sonnenblick

*Assassin*, Anna Myers

*The One and Only Ivan*, Katherine Applegate

*The Shakespeare Stealer*, Gary Blackwood

*A Wrinkle in Time*, Madeline L'Engle

*So B It: a Novel*, Sarah Weeks

*A Single Shard*, Linda Sue Park

*Heartbeat*, Sharon Creech

*Brown Girl Dreaming*, Jacqueline Woodson

*Rocket Boys*, Homer Hickman

*Roll of Thunder, Hear My Cry*, Mildred Taylor

*Throw like a Girl*, Jenny Finch

*Pieces of Georgia; Kaleidoscope Eyes; or The Trial* - Jen Bryant

## Grade 7 Summer Reading Assignments

A. **Create an IMOVIE for book of your choosing:** Create a 3-5 minute iMovie about one of the books you read over the summer either the required texts or one of your choosing from the list. The iMovie should include the following:

- Includes a summary of the novel (plot highlights but no spoilers, so avoid discussing the ending)
- Includes a recommendation/critique of the book, include reasons why others should or should not read the novel (with specific details about plot, characters, and/or theme) AND for whom it might be appropriate.
- Includes one of the following: a reenactment of a key scene or a book trailer to entice people to read the book.
- Uses creativity in the presentation

B. **For your required reading books -**

Be prepared to collaboratively discuss the book. Discussion will include details about character growth, plot, and theme. Notes from your reading are necessary so you can be a full participant. An assessment may follow. Also, for each of the 3 books you read over the summer, fill out a reading response form found at this link:

[https://docs.google.com/forms/d/e/1FAIpQLScHKIHMHz1BRWKRfa4DWDm6X8JOpjogQ4z\\_mrWRAHcpa8k9zQ/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLScHKIHMHz1BRWKRfa4DWDm6X8JOpjogQ4z_mrWRAHcpa8k9zQ/viewform?usp=sf_link)

C. **GRAMMAR and USAGE ENRICHMENT - All students entering grade 7 will be assigned enrichment activities on IXL Grammar, so a good baseline will be established before September.**

Over the summer, you should log into IXL at <https://www.ixl.com/signin/vmals> and use your first initial and last name as user name, and taffy1 as password. Then proceed to 6<sup>th</sup> grade language arts skills and begin practice. Be sure to note your progress and redo skills that you find are troublesome for you. You may do the exercises as many times as you like until you build proficiency. Spend a minimum of 20 minutes a week on IXL. Obviously, given this is summer vacation, you may skip a week and double your time for the following week. You may mix up your practice and adjust how much

time you spend on one topic versus another, depending on how well you score and feel comfortable with the mastery of the skill. Any problems, please email me at [nbuck@villamaria.org](mailto:nbuck@villamaria.org). Again, since we are on vacation, a response may not be as timely as you like, but I will be checking in.

Skill/Topic	Dates Worked On/time	Dates Worked On /time	Total Time Spent on Skill
<p><b><u>Prepositions</u></b>  <b>FF.1</b>Identify prepositions  <b>FF.2</b>Identify prepositions and their objects  <b>FF.3</b>Identify prepositional phrases  <b>FF.4</b>Prepositions: review</p>			
<p><b><u>Subject/Verb Agreement</u></b>  <b>CC.1</b>  <b>CC.2</b></p>			
<p><b><u>Capitalization</u></b>  <b>KK.1</b>Correct capitalization errors  <b>KK.2</b></p>			
<p><b><u>Sentence types</u></b>  <b>X.1</b>Is the sentence <u>declarative, interrogative, imperative, or exclamatory?</u></p>			
<p><b><u>Subject and predicate</u></b>  <b>X.1</b>Identify the complete subject or complete predicate of a sentence  <b>X.2</b>Identify the simple subject or simple predicate of a sentence</p>			

<p>X.4 Identify the compound subject or compound predicate of a sentence</p>			
<p><b>Direct and indirect object</b> GG.1 <u>Is it a direct object or an indirect object?</u></p>			
<p><b>Sentences, fragments, and run-ons</b> X.6 Is it a complete sentence or a fragment? X.7 <u>Is it a complete sentence or a run-on?</u> X.8 Is it a complete sentence, a fragment, or a run-on?</p>			
<p><b>Simple verb tense review</b> DD.1 Irregular past tense: review DD.2 Simple past, present, and future tense: review</p> <p><b>Linking verbs</b> BB.1 <u>Identify linking verbs, predicate adjectives, and predicate nouns</u></p>			
<p><b>Possessive nouns</b> Y.8 <u>Identify plurals, singular possessives, and</u></p>			

<p><u>plural possessives</u>  <b>Y.2</b> Form the singular or plural possessive</p>			
<p><b>Simple, compound, and complex sentences</b>  <b>X.9</b> Identify dependent and independent clauses</p>			
<p><b>Analogies</b>  <b>U.1</b>  <b>U.2</b></p>			
<p><b>Helping verbs</b>  <b>BB.1</b> Identify main verbs and helping verbs</p> <p><b>Pronouns and antecedents</b>  <b>Z.1</b> Identify pronouns and their antecedents  <b>Z.2</b> Use the pronoun that agrees with the antecedent</p>			
<p><b>Homophones</b>  <b>R.1 and any Misc. work you choose</b></p>			